MIDDLE EASTERN INTELLIGENCE

Hosted by: Northeast Counterdrug Training Center

This interactive adult-learning experience will familiarize attendees with the history of the Middle East and the culture of regional peoples with special focus in Islam as a religion and as a way of life. According to Pew Research Center, Muslims are projected to be the fastest-growing major religious group in coming decades. Acknowledging a general lack of awareness among security professionals; information and knowledge will enable law enforcement to develop strategies that bridge the gap between misunderstanding and beneficial engagement with the Middle East community. The course will provide knowledge and skills in order that attendees can effectively handle victims, witnesses, suspects, source operations, prosecution, corrections, probation & parole, analysis, and community liaison with persons from the Middle East. Additionally, this course explores the U.S. intelligence community, intelligence sharing environment, and mechanisms to defeat domestic and global terrorism.

Upon successful completion of the course, students will be able to:
- Describe the key geopolitical and national security challenges in the Middle East region
- Identify the key security issues for each of the nations covered in class
- Describe the key global security trends that affect the United States
- Identify key emerging domestic and global trends of terrorism
- Explain the Arab Spring
- Explain the origins of the Muslim Brotherhood
- Explain the key cultural elements of pre-Islamic history
- Explain the importance of the demise of the Ottoman Empire after WWI
- Explain the importance of British and French colonization on the Middle East today
- Discuss how independence from colonial rule in the late 1940's shaped today's Middle East
- Discuss the nature of tribalism and its shaping function of the Middle East today
- Explain how Raiding differs from War
- Explain the difference between a house, clan, tribe, and tribal confederation
- Compare and contrast tribal societies and tribal cultural norms with democracies
- Explain how the life of Mohammed shaped Islam
- Explain the history and differences between the Meccan and Medinan periods in the Quran
- Explain the significance in Islam of the date 622AD
- Discuss Oral Traditions as a way of passing information by word of mouth through the generations
- Discuss the political legacy of the Islamic Empires
- Identify the 3 holy books of Islam
- Describe the key difference between Sunni and Shia Islam
- Explain the definition of the Arabic words Dhimmitude, Jizya, Taqiyya, Kafir, and Ummah
- Explain how Shariah Law is derived from what three sources
- Compare and contrast Shariah Law with Talmudic and Biblical Law
- Discuss the concept of Jihad in Islam
- Discuss the five pillars of belief in Islam
- Discuss what Ramadan signifies for a Muslim
- Discuss the key elements of The Hajj
- Explain the importance of a name in the Arab culture
- Explain the key discriminators as it pertains to Arab naming conventions
- Identify what an "honorific" name is
- Identify the five general categories of Arabic naming conventions
- Discuss interview and interrogation strategies relating to Muslim militants
- Explain the "rapport based" approach to interview and interrogation
- Discuss Linear vs. Associative thinking and why it matters during interview and interrogation
- Discuss what makes Islam so appealing to prisoners in correctional facilities
- Discuss the key recommendations for preventing prison radicalization

IF YOU HAVE QUESTIONS, PLEASE CONTACT NCTC AT 717-861-2070

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- o Explain the key alternative financing mechanisms used to earn, move, and store terrorist funding
- o Explain the workings of a Hawala
- o Explain how Narco-Terrorism profits satisfy two distinct objectives
- o Identify the observable precursor activities of a terrorist attack
- o Identify "Violent Extremist Mobilization Indicators" as defined by The National Counterterrorism Center
- o Explain what "see something – say something" means
- o Identify the four types of insider threat employees
- o Discuss personality risk factors that may lead to an insider threat
- o Identify the types of Law Enforcement information that an adversary would find valuable
- o Identify the steps of the intelligence cycle
- o Define intelligence collection
- o Define intelligence and analysis as it pertains to the street officer
- o Discuss the formal Information Sharing Environment as developed by the U.S. intelligence community
- o Compare and contrast racial profiling with behavior profiling
- o Identify and explain the role of the Terrorist Screening Center
- o Identify the 3 Terrorist Screening Center Handling Categories

TO REGISTER:
- Visit the Northeast Counterdrug Training Center's website at www.counterdrug.org
- Click on Northeast Counterdrug Training Center "Enter Site"
- Find the training that you would like to register for under Upcoming Training and select "Register."
- Log into your NCTC account (an NCTC account is required to register for training)
- Agree to the Terms and Conditions
- Click on "Register"
- **Or Scan and Register**

WHEN: SUBJECT TO CHANGE CHECK BACK FREQUENTLY

Mar 11 - 13, 2024	10:00am- 5:00pm	EST
Apr 9 - 11, 2024	10:00am- 5:00pm	EST
May 20 - 22, 2024	10:00am- 5:00pm	EST
Jun 11 - 13, 2024	10:00am- 5:00pm	EST
Jul 16 - 18, 2024	10:00am- 5:00pm	EST
Aug 6 - 8, 2024	10:00am- 5:00pm	EST
Sep 11 - 13, 2024	10:00am- 5:00pm	EST

WHERE:

Live Online Webinar - 10 AM – 5 PM EST
Note: The Zoom link will be sent to your email 24hrs prior to the course. Do not share the link.

Training provided at no cost to Law Enforcement Agencies

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